

Student Satisfaction Survey



AY: 2024-25

IQAC

Narayana Engineering College, Gudur

Report on Results and details of Students Satisfaction Survey (SSS):

As part of our structured quality enhancement framework, Narayana Engineering College, Gudur, systematically conducts the Student Satisfaction Survey at the end of every academic year to obtain comprehensive feedback for institutional development. The Student Satisfaction Survey formally captures and records student's evaluations of the effectiveness of the teaching–learning process. The survey instrument is rigorously developed with targeted emphasis on curriculum design, pedagogical delivery, assessment and the adequacy of institutional support systems and infrastructure. In order to ensure standardization, validity, and alignment with national quality benchmarks, the questionnaire predominantly adheres to the model prescribed by NAAC.

The Google Forms were methodically developed and disseminated to all students through the designated links as follows <https://forms.gle/8HebYgSBvS8pxKNQ8>, <https://forms.gle/qUKnDDncA6625cJh7> . Feedback was collected anonymously, resulting in the participation of **1,896** students. The responses were subjected to a rigorous and systematic analysis, based on which a comprehensive action plan has been formulated by the institute's academic team to further strengthen and enhance the effectiveness and quality of the Teaching Learning Process.

Report on Results and details of Students Satisfaction Survey (SSS):

NARAYANA ENGINEERING COLLEGE, GUDUR adopts a robust and inherent closed-loop quality assurance system that facilitates continuous institutional enhancement through structured feedback mechanisms and periodic surveys. The Student Satisfaction Survey (SSS) represents a critical component of this framework. The survey largely incorporates the questionnaire prescribed by NAAC and beyond parameters pertaining to Teaching, Learning, and Evaluation, also addresses aspects related to institutional infrastructure and student welfare. The methodology for survey administration, along with the established guidelines, survey instrument, and the corresponding analytical outcomes, is presented in the subsequent sections.

Guidelines for Students:

The Higher Education sector functions within a highly competitive and continuously evolving landscape, wherein the assurance of quality technical education and the development of competent graduates demand ongoing enhancement and systematic review. In this context, stakeholder feedback represents a critical component in facilitating institutional growth and achieving academic excellence. NARAYANA

ENGINEERING COLLEGE, Gudur—distinguished as a leading private engineering institution and accredited by NBA, NAAC, and ISO—remains committed to continual advancement through structured inputs from its primary stakeholders, particularly the student community.

Your sincere, objective, and well-considered feedback is indispensable in strengthening institutional processes and advancing our commitment to producing engineers of international caliber. We encourage your active and earnest participation in this initiative, thereby contributing to the institution's pursuit of exemplary standards in higher education and societal development.

All students are required to respond to every question in the survey thoughtfully and with genuine reflection. The confidentiality of all respondents will be strictly maintained, and individual identities will not be disclosed under any circumstances. This survey is administered by NARAYANA ENGINEERING COLLEGE, Gudur, with the sole objective of systematically enhancing the quality and effectiveness of higher education within the institution.

A) Please confirm this is the first and only time you answer this survey

- a) Yes b) No

B) Age :

C) Branch / Department:

D) Gender

- a) Female b) Male c) Transgender

E) What degree program are you pursuing now?

- a) Bachelor's b) Master's c) Doctorate d) Other

Instructions to fill the questionnaire

- All questions should be compulsorily attempted
- Each question has five responses, choose the most appropriate one.
- The responses given by the students for the questionnaire provided to the students are given below.

ANALYSIS OF RESPONSES

S.No.	Question	Percentage [3+4]
1	How much of the syllabus was covered in the class?	91.81
2	How well did the teachers prepare for the classes?	94.46
3	How well were the teachers able to communicate?	85.89
4	The teacher's approach to teaching can best be described as	79.06
5	Fairness of the internal evaluation process by the teachers	85.96
6	Was your performance in assignments discussed with you?	86.27
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	73.21
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	74.19
9	The institution provides multiple opportunities to learn and grow	72.68
10	Teachers inform you about your expected competencies, course outcomes and program outcomes	85.01
11	Your mentor does a necessary follow-up with an assigned task to you	84.72
12	The teachers illustrate the concepts through examples and applications	86.36



IQAC INTERNAL QUALITY ASSURANCE CELL

13	The teachers identify your strengths and encourage you with providing right level of	75.24
14	Teachers are able to identify your weaknesses and help you to overcome them	76.89
15	The institution makes effort to engage students in the monitoring, review and continuous	81.45
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences	81.63
17	Teachers encourage you to participate in extracurricular activities	81.59
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	82.4
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc	85.18
20	The overall quality of teaching-learning process in your institute is very good	82.36

21 Provide observation / Suggestions to improve the overall teaching – learning experience in your Institution

Very nice
No
Good
Comfortable, moderate, highly recommended and functional
There are no suggestions, always my faculties provide good teaching - thanking you sir
Communication Encourage students Don't pull back push them forward
Fabulous learning improves
Good
Teachers have to be friendly nature
Develop of the industry visits Need extra activities Communication programs
Please make some comfortable classroom atmosphere
Nothing is there to give suggestions to teachers
Very good
Good
Develop new methods, increase LCD learning, changes according to students' interest
Excellent
Excellent

Chairperson- IQAC